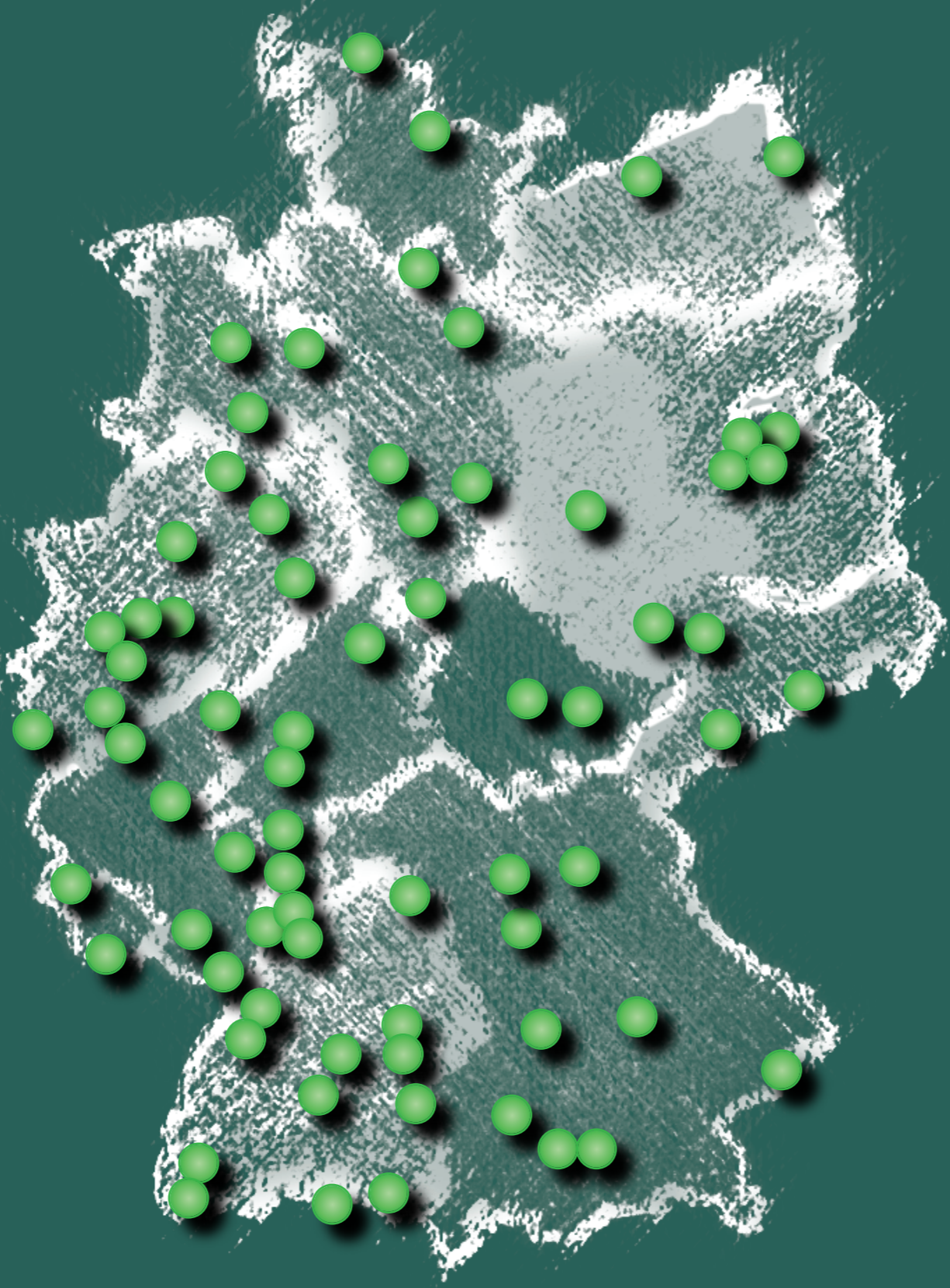


Monitoring Teacher Education

in the German Higher Education System

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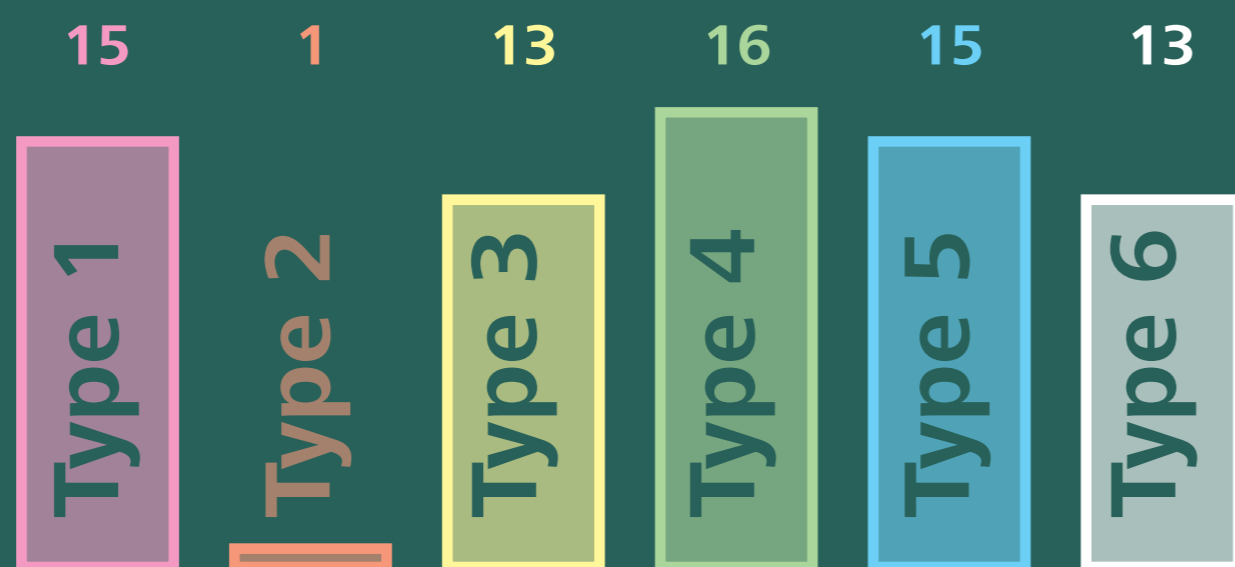
The online service, Monitoring Teacher Education provides data on teacher education in Germany for experts and stakeholders and aims at making structures of teacher education transparent and clear. In Germany, every federal state holds its own guidelines for teacher education and these guidelines are autonomously implemented by the higher education institutions. The structures of teacher education in Germany are therefore inconsistent and not easily overviewed. Regarding this, the project – Monitoring Teacher Education provides an overview of the structures of teacher education in the federal states and the higher education institutions.

Background

- 16 federal states have their own guidelines.
- Every federal state has its own type of schools.
- Teachers are specifically educated for each of these school types.
- 71 higher education institutions design their curricula autonomously.
- In 2015 56 universities had a centre for teacher education.
- The higher education institutions in the federal states are increasingly collaborating.
- Teacher education is in a continuing process of development.

Six different types of teachers for the various school types are educated in the 16 federal states.

- Type 1 Primary schools
- Type 2 Primary and secondary schools I
- Type 3 Secondary schools I (lower level)
- Type 4 Secondary schools II (upper level)
- Type 5 Secondary schools II and vocational schools
- Type 6 Special needs education



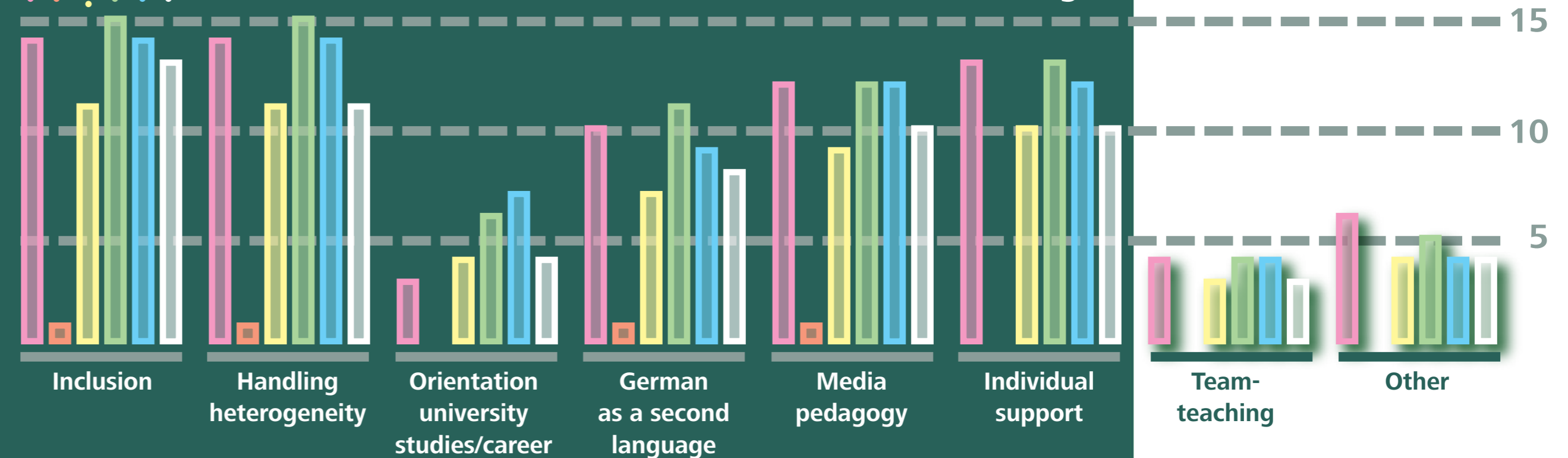
German Teacher Education

- Wide range of approaches
- Structures not fully presented
- Lacking data and knowledge of structures

Project Aims

- Overview of the structures of German teacher education
- Monitoring developments
- Presenting the status quo and development opportunities
- Consultation of experts

Teacher education elements of curricula at higher education institutions



Information, Service Development

Work Cycle

- Annual data collection in the federal states
- Every two years data is collected from the higher education institutions
- Yearly publication of current data
- Bi-annual publications on key topics (recruitment, mobility, inclusion, digitalisation)

Transparency

Data pool on German teacher education

Project Results

- Data on teacher education
- Recommendations on key issues
- Monthly newsletter, event calendar
- Provide information
- Provide transparency
- Provide policy support

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Monitoring Teacher Education is a cooperation project of