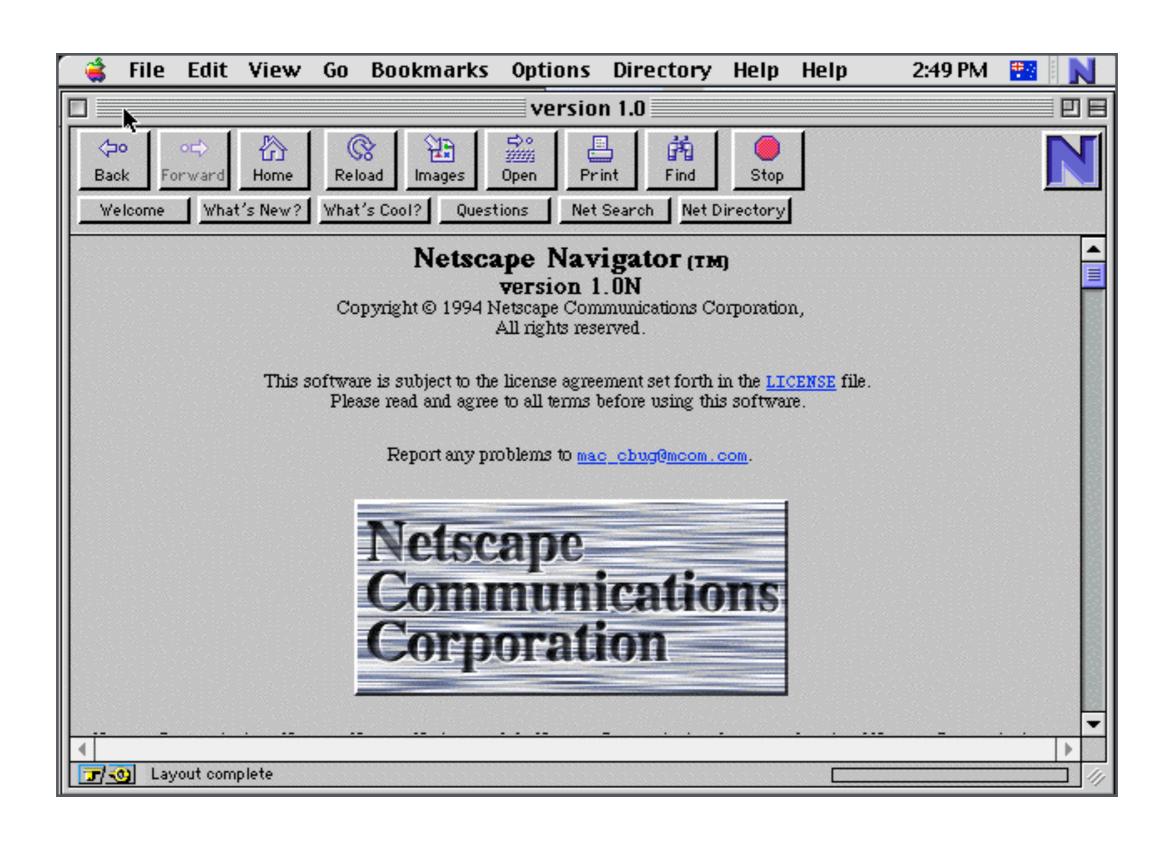
learning over education

@schmidtphi



20 Years





Reform

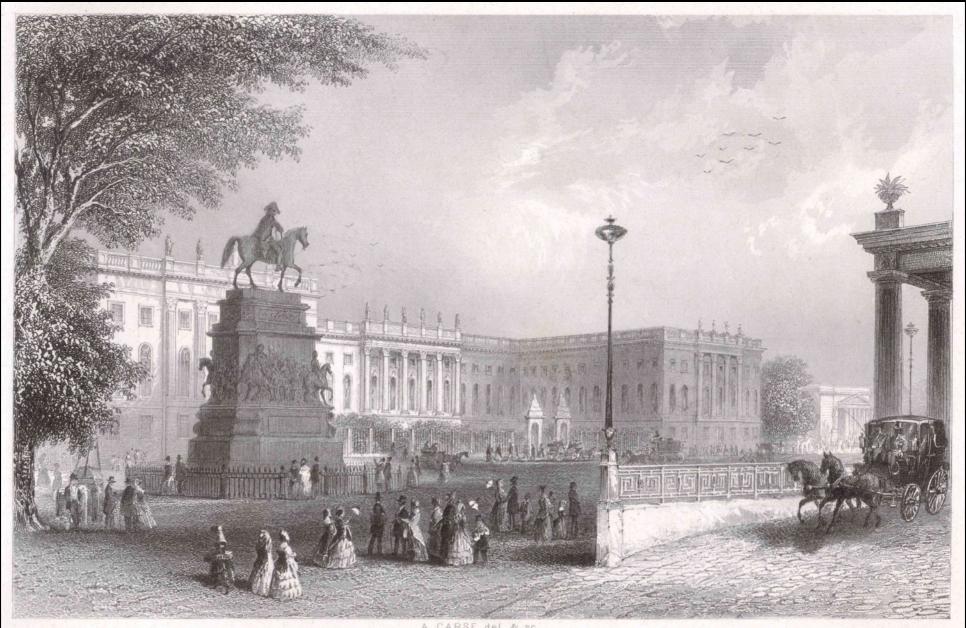
Reimagine

The University



Wilhelm von Humboldt (1767-1835)





del & so



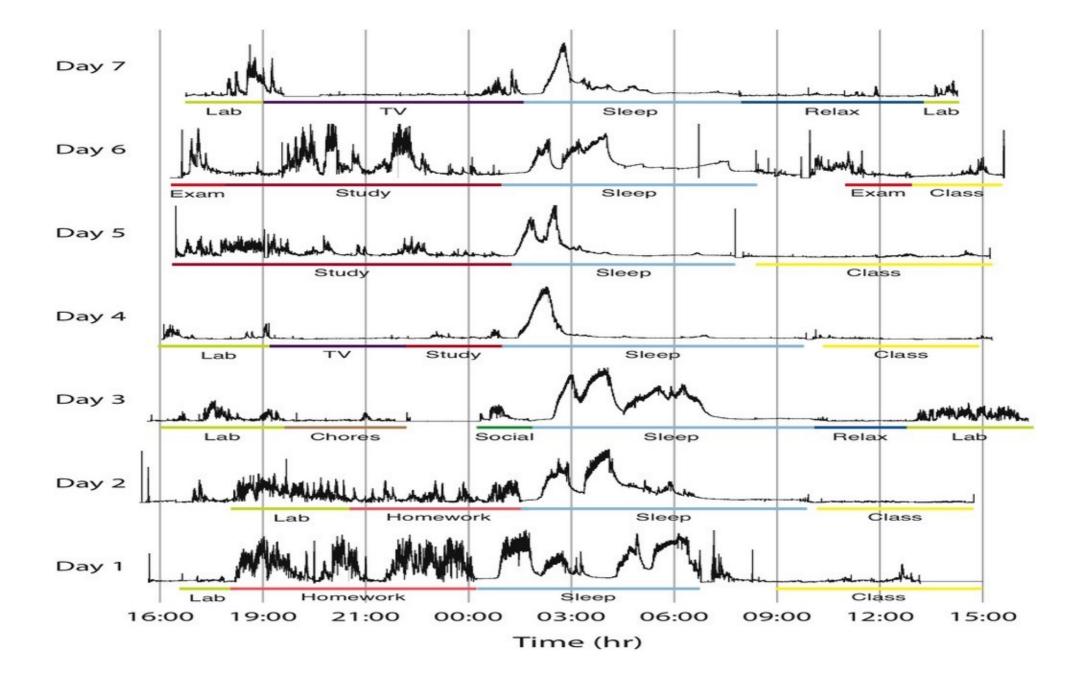
book

expert



students

sleeping student There was a lot we didn't know about learning in 1400.



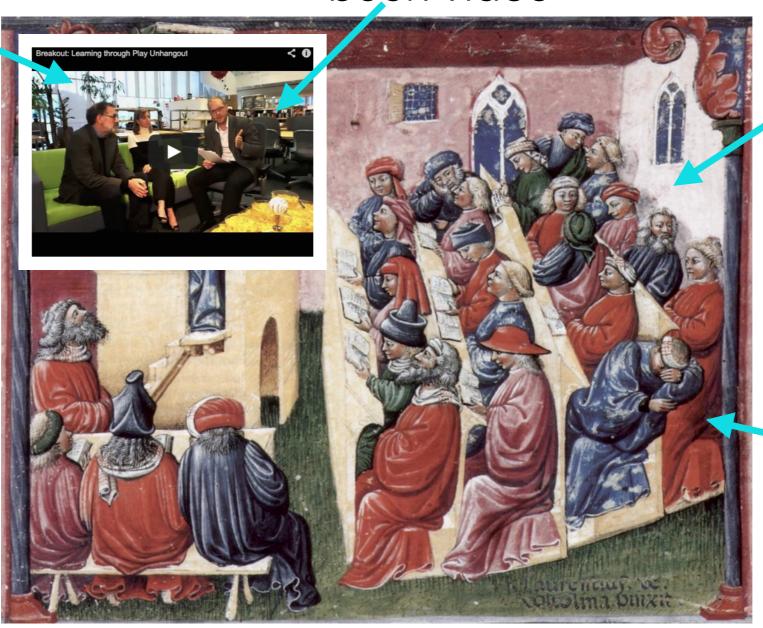
Roz Picard Affective Computing

And yet, much of the mainstream university experience still looks like the 14th century.

And when we design digital technologies for learning, we start by replicating the old models.

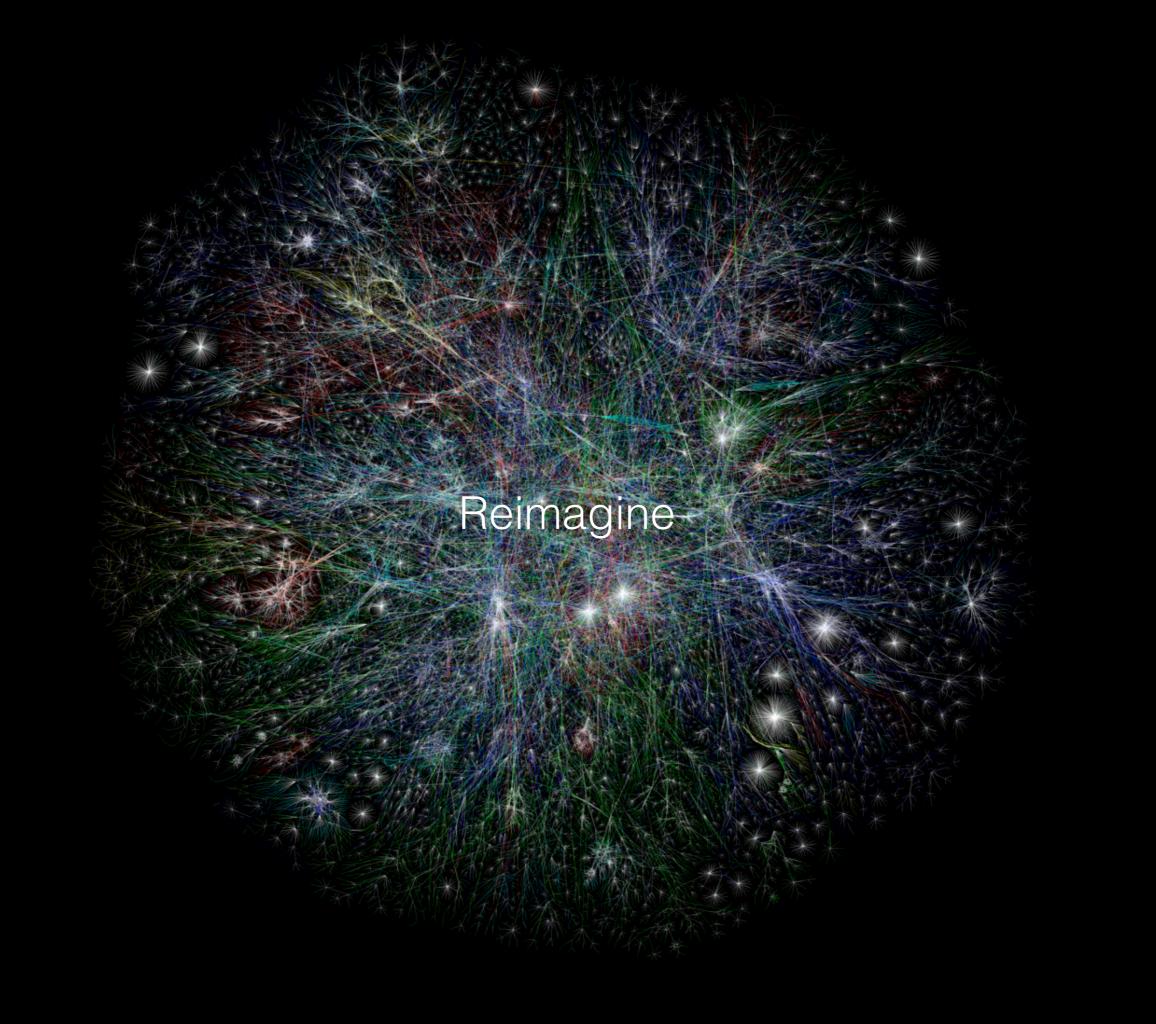
book video

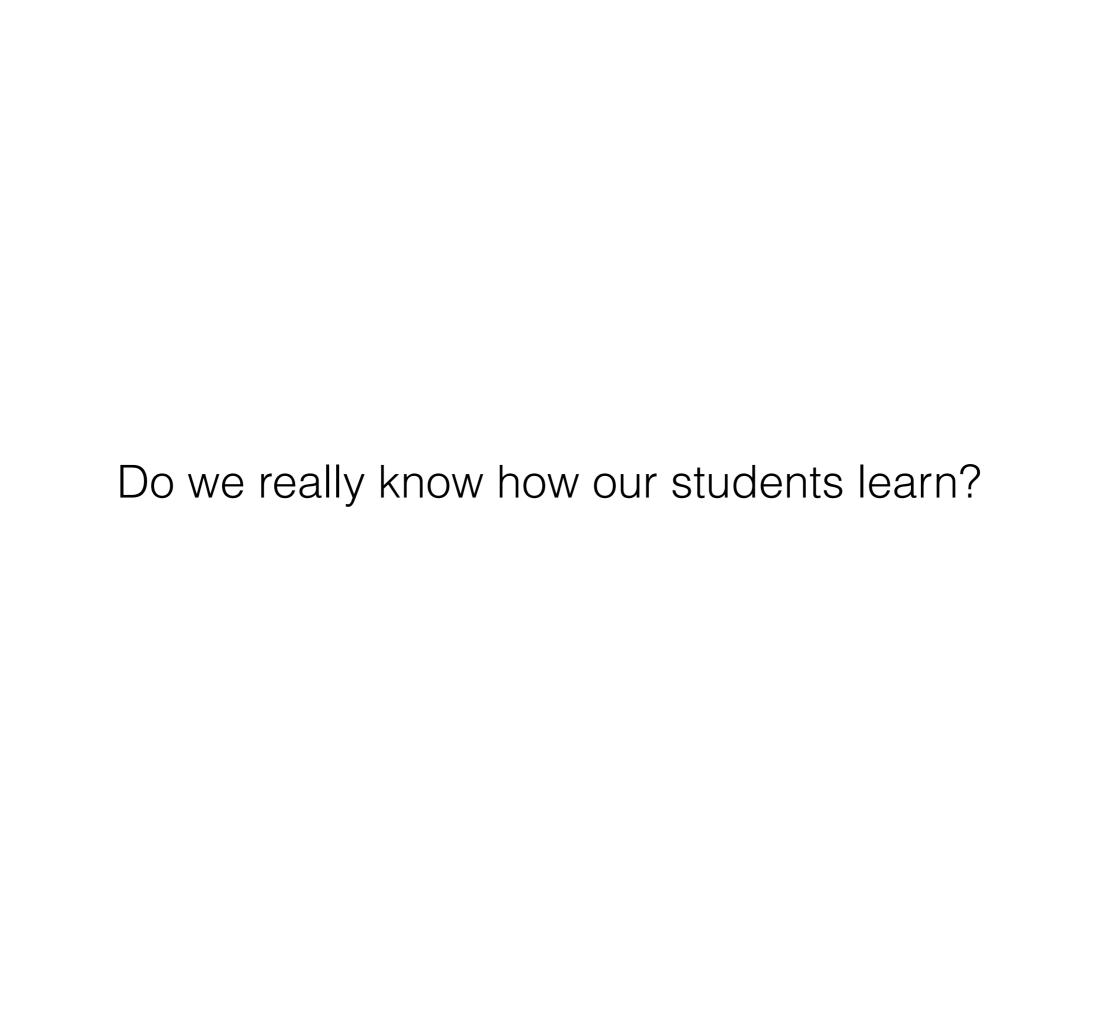
expert



students

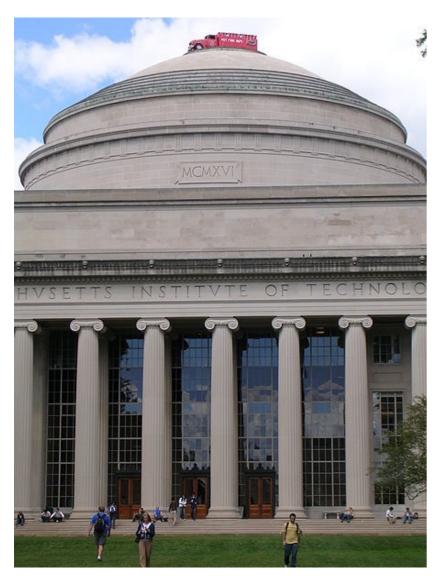
sleeping student(s)





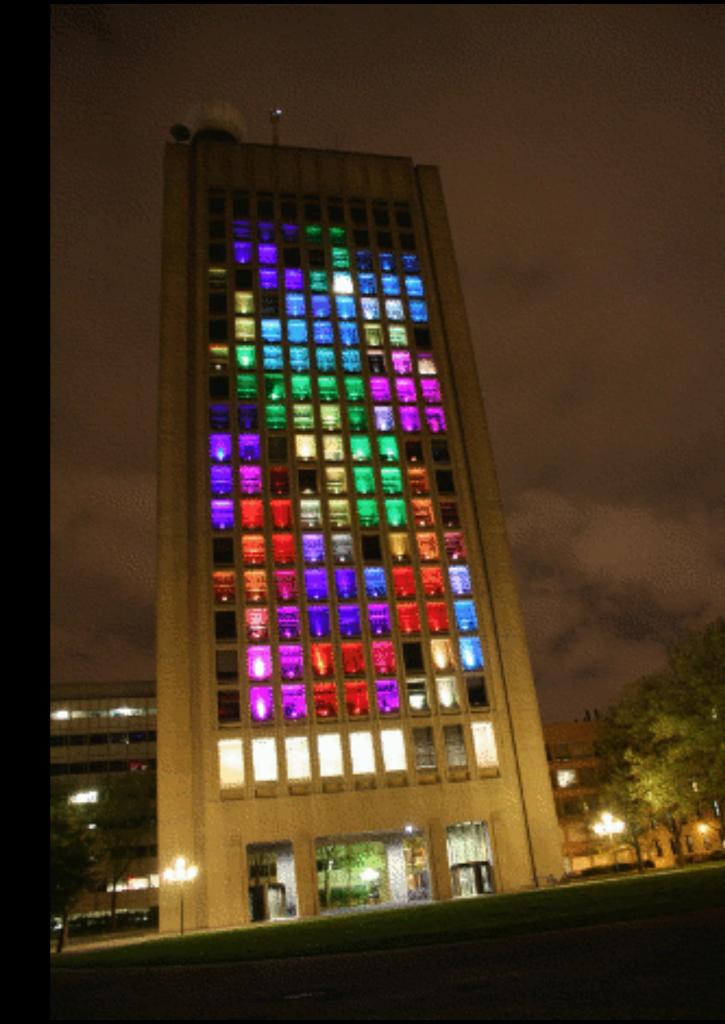
How does MIT learn?











How does the MIT Media Lab learn?













Preparing our students to be creative problem-solvers, because the world is changing ever faster.

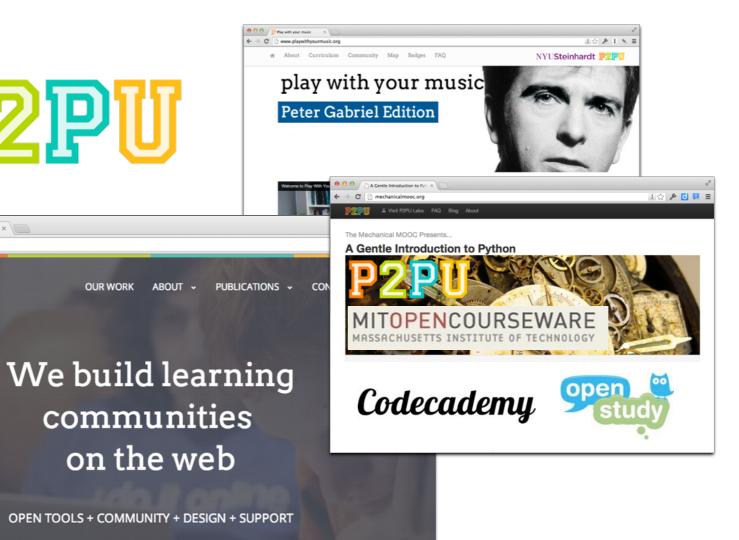
We know this works face-to-face ...

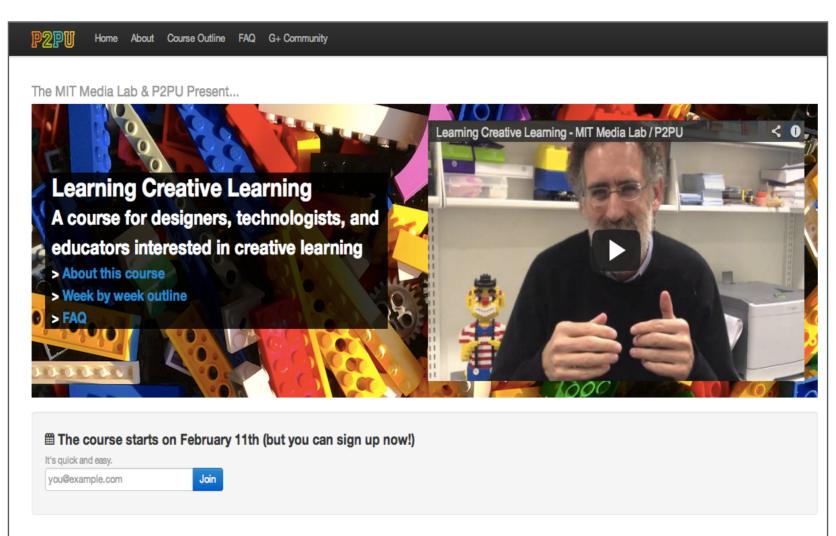
... but how about online?

MOOCs and alternatives



Peer 2 Peer University ← → C https://p2pu.org/en/





Free & Online!

You've been dying to take the MIT Media Lab course on creative learning, but you're not in Cambridge? Despair no more. We invite you to join the course right here, on the interwebs. It's free of charge and we hope you'll like it.

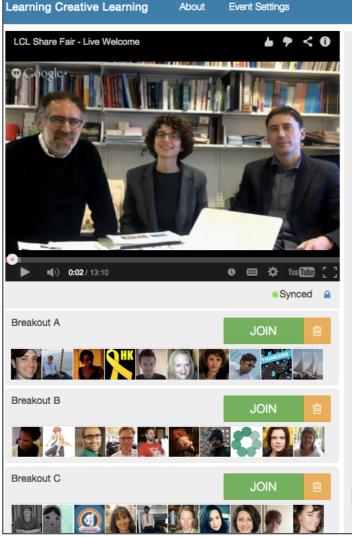
A Big Experiment

This is a big experiment. Things will break. We don't have all the answers. Sometimes we plan to rely on you to make it work. But we'll try our very damdest to make sure you have a good time, and get something out of it.

■ Weekly Lessons

Make new friends, and start learning from weekly live videos, readings, discussions, and project-based activities. Open for signup now, course starts February 11th. Questions? Drop us a note in our Google+ community.





Chat Archive

Anand U Hi Kasi

Mott C Hi everyone

Mott C This is Al

Chris G AI, to join the live discussion join the

hangout(https://plus.google.com/hangouts/_/grcp56uitzmgm2gnrghdae7kg4a?authuser=0&eid=113360791403354004146) then close this window

Danielle M "how to make learning visible?"

Kasiemba O technical difficulties

Chris G Hey Kas, Just click the hangout link to rejoin the live discussion if you can

Kasiemba O It says I can't because "I blocked a member." I might've clicked something I wasn't supposed to when trying to mute the microphone. Sorry.

Kasiemba O I'm still listening though.

Chris G ok, if you want us to add soemthing on your behalf, just type it

Kasiemba O I was going to say that we've spoken a lot on the value of documentation from a certain angle. For me, using an open form of documentation via Build In Progress, I've been able to get feedback during the making process. The feedback was a critical part of me troubleshooting my project.

Kasiemba O ... I thought that might be worth a mention.

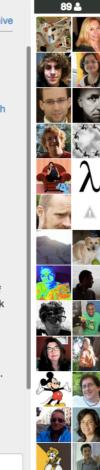
Chris G Prompt: How does your clubhouse give feedback?

Kasiemba O On the site, I was only getting feedback from Brandon and Tiffany... but, it opened my eyes to the collaborative possibilities of that platform.

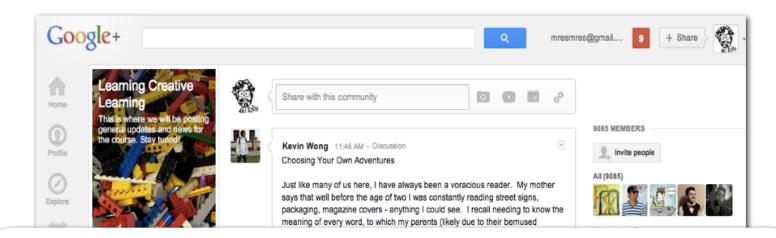
Kasiemba O ... especially once the community of participants gets larger and more open to making suggestions.

Allen M I'm seeing the webcam of the MIT room large size. How can I see

Type your message here



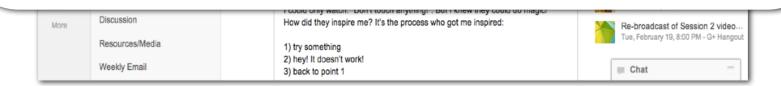
Srishti Sethi 🕶





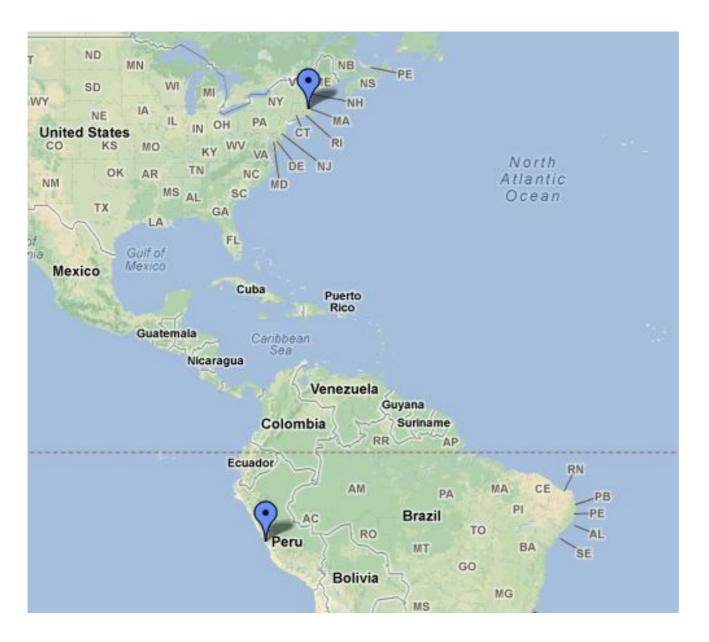
Martin Dillon 7:10 PM

I think that it is interesting that when you get this many people together they start creating their own classes within the big class. Perfect example of interest base learning.



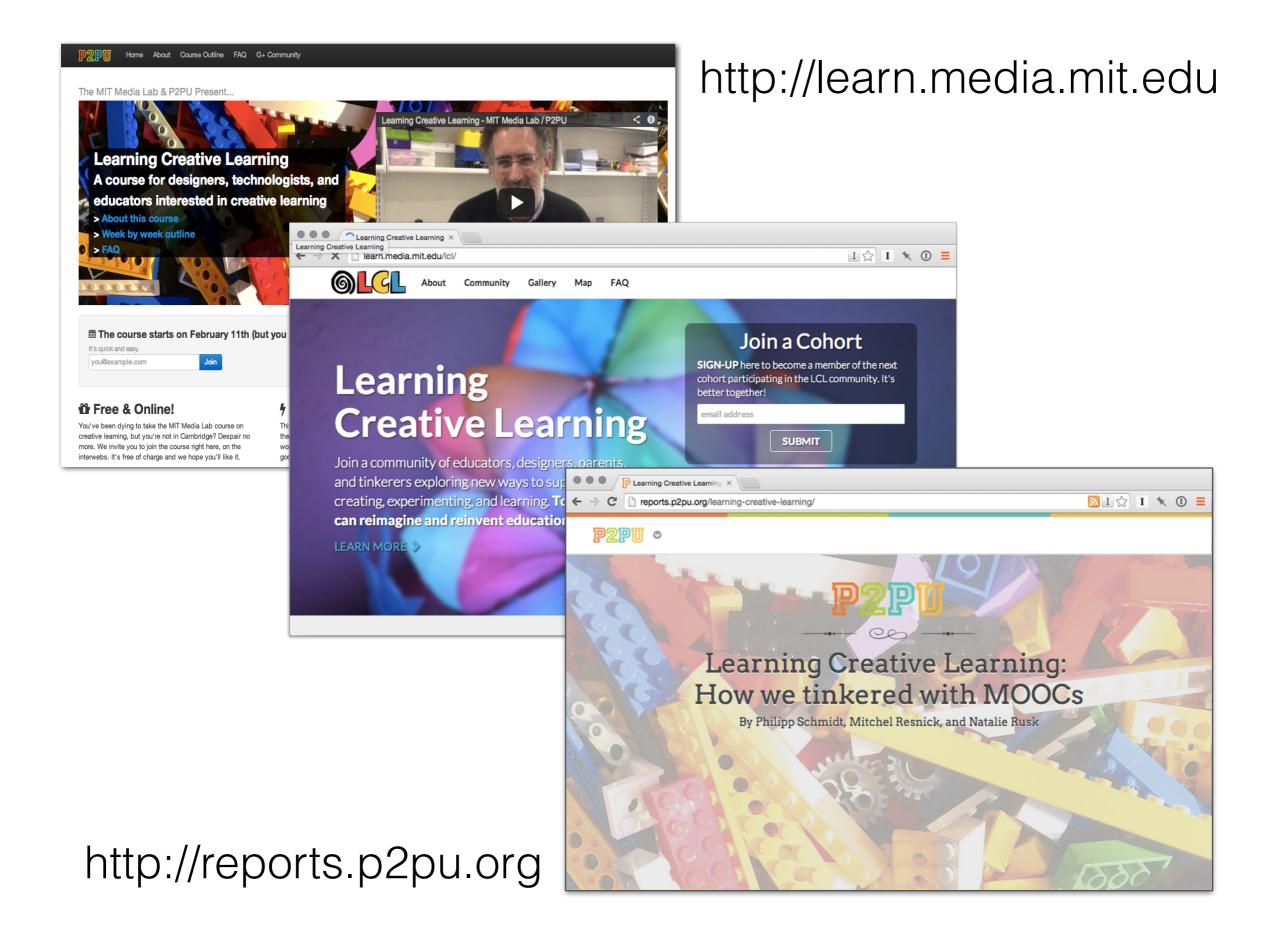




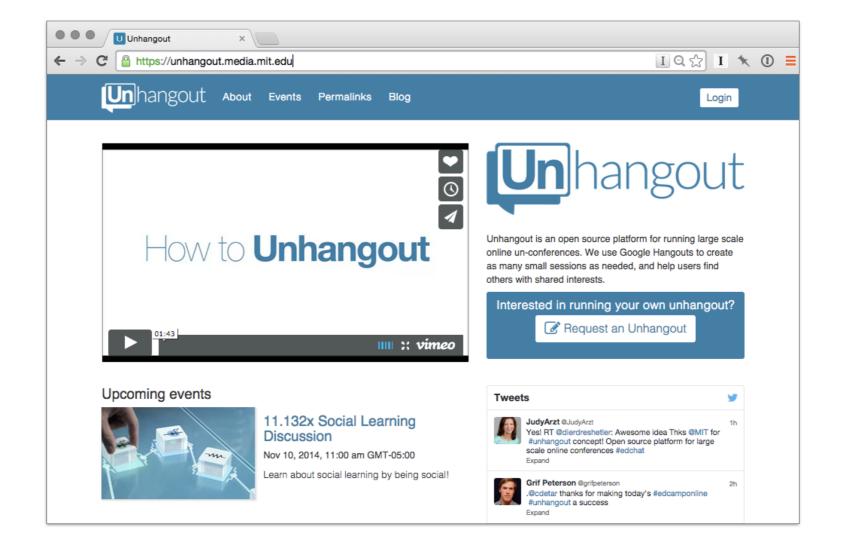


"Those two little markers on the map make the world seem a lot more connected."

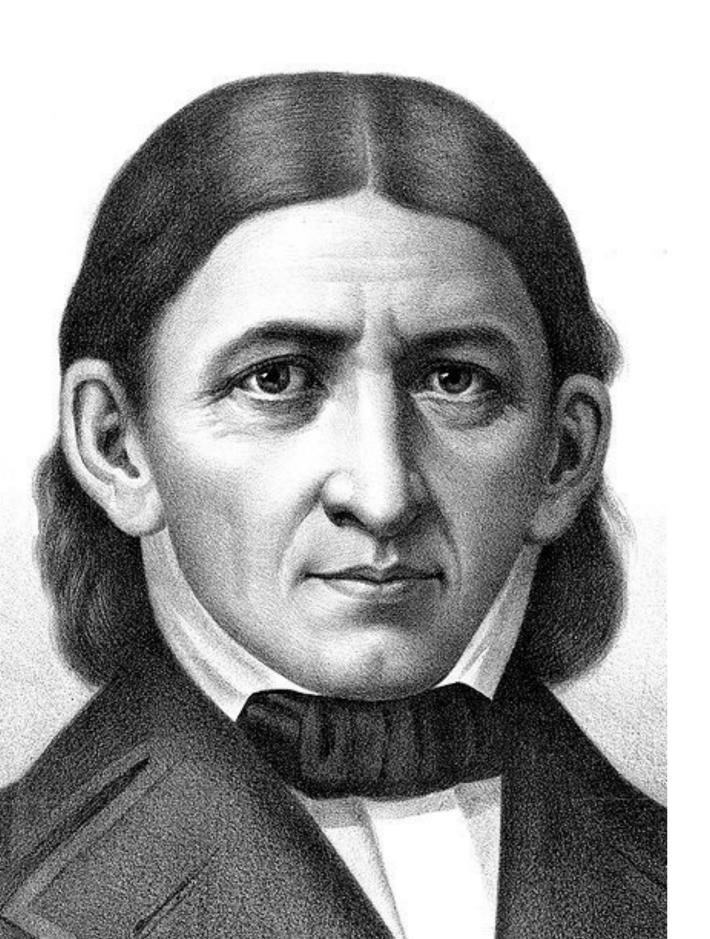
Brad Larson



Unhangouts







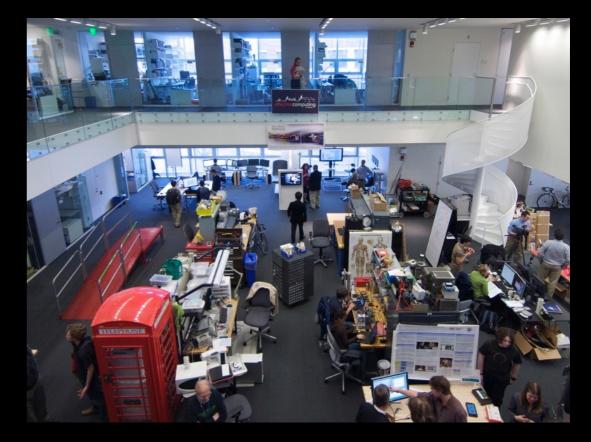
Friedrich Fröbel

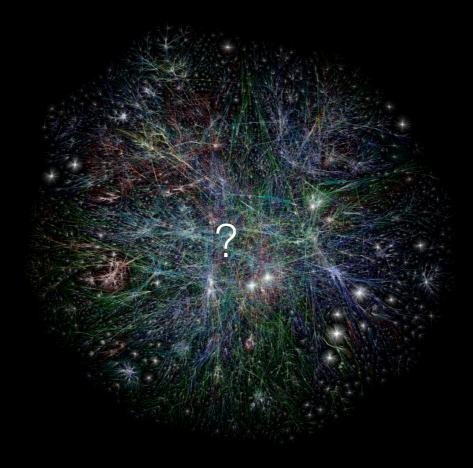
(1782 - 1852)



Bundesarchiv, Bild 183-37156-0001 Foto: Löwe | 6. Juni 1956







Experiments are cheap

Remove barriers for innovation (and innovators)

Students!

Germany <> USA

Reform or Reimagine?

The best way to predict the future is to invent it.

Alan Kay