

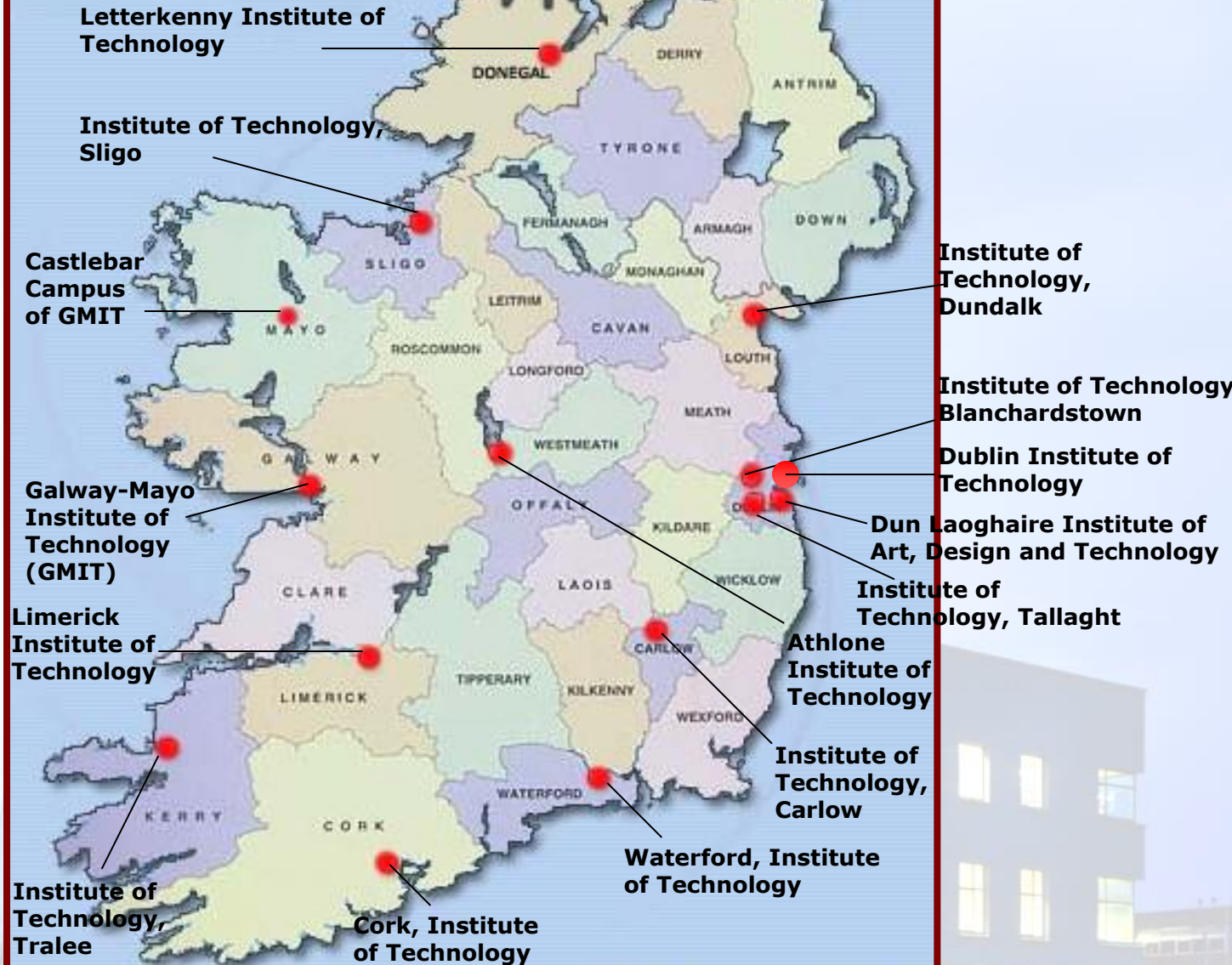
Galway-Mayo Institute of Technology

Marion Coy, President

Diversity and Structure: Changes in the Institution



Institutes of Technology



The
Economist

The luck of the Irish

A survey of Ireland | October 16th 2004

At the Crossroads

Capacity has doubled over the last 20 years

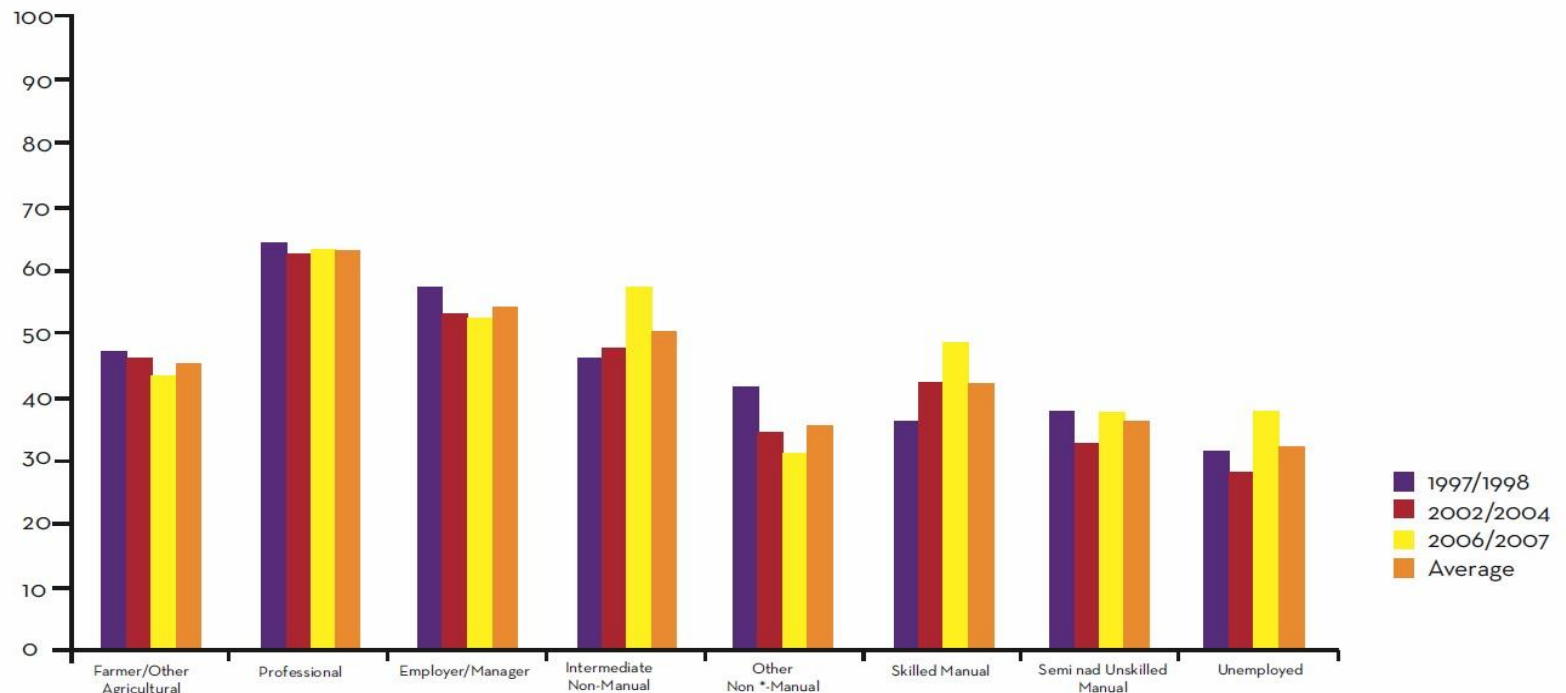
% of 18 year olds in H.E.	%
1960	5%
1980	20%
2010	65%

	No. of New Entrants
1980	15,000
2009	42,500

At the Crossroads

Attainment/Access

Figure 6.7: Participation in Full-Time Higher Education among Senior Cycle Leavers by Parental Socio-Economic Group



What we need to do?

Double Capacity

	2009		2015		2025		2030	
	Number	% of total	Number	% of total	Number	% of total	Number	% of total
Direct	29,982	70	30,621	61.8	34,277	52.8	33,558	52.3
Late	3,855	9	4,459	9	5,843	9	5,775	9
Mature	5,568	13	8,919	18	16,229	25	16,041	25
International	3,426	8	5,500	14.2	8,569	13.2	8,790	13.7
Total	42,831	100	49,549	100	64,918	100	64,164	100

What we need to do?

Life-long Learning

	Age Group				
	25-34	35-44	45-54	55-64	25-64
Higher Education <i>NFQ levels 8–10</i>	30%	23%	17%	12%	21%
Higher Education <i>NFQ levels 6–7</i>	15%	14%	10%	7%	12%
Post Leaving Cert, <i>NFQ 4–6</i>	12%	12%	9%	8%	11%
Upper Secondary, <i>NFQ levels 4–6</i>	28%	26%	25%	18%	24%
Lower Secondary, <i>NFQ level 3</i>	11%	18%	23%	20%	17%
Primary <i>(NFQ level 1–2)</i>	5%	8%	16%	36%	15%

Hard Choices – Hard Times



Culture and Architecture



Letterfrack



Letterfrack



Wired World

Hive Mind



Séamus McGuinness

Lived Lives



John Tunney



The Hand, the Heart, the Mind



Anthony Carolan



Pro-Bono Group



Noel Sweeney

IoTs – Grasp the Future

- Continued strong orientation on labour market outcome
- Improved linkages with workplaces and research informed curriculum
- Greater specialisation around particular niches to improve quality of offerings

Teaching

Student Body

- Retaining current school leaver population
- Increase the numbers of part-time students to facilitate upskilling
- Provision of evening, weekend and summertime campus learning, open distance e-learning and work-based learning

Research

The new amalgamated institutes of technology will be expected to meet the following objectives

Internationalization

- Increase in internationalisation of student intake based on strategic targeting of particular countries and disciplines

Engagement with Enterprise

- Strong links with enterprise to create programmes informed by enterprise needs, co-taught by practitioners and academics, with constant renewal and change to ensure relevance. R&D activity to be integrated into undergraduate learning

Governance and Management

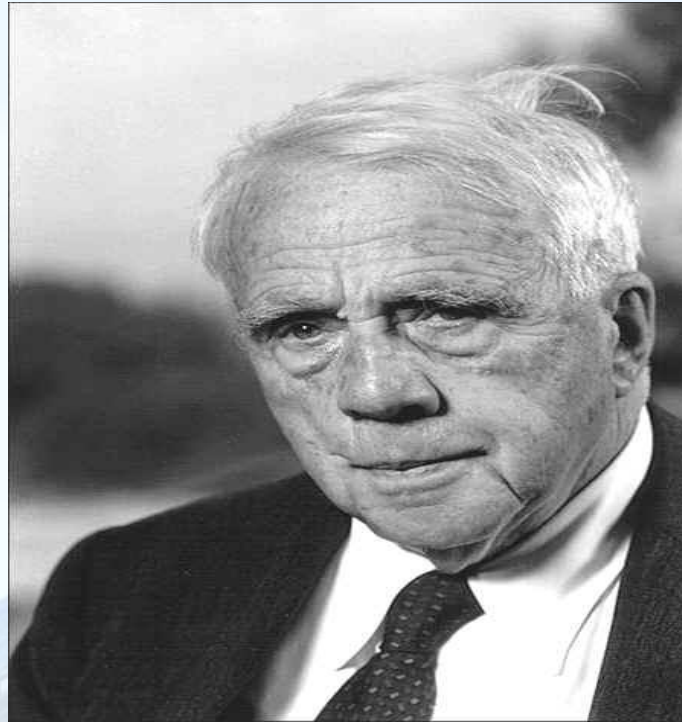
- Demonstrated capacity to prioritise institutional goals, and to put in place strategic, management and financial allocation systems to achieve those

Funding Sources

- Particular focus on meeting the national research agenda of supporting local and regional small and medium-sized enterprises

- Significant increase in the proportion of non-core grants funding. Other sources of funding to include fee income and national training fund income in respect of upskilling provision, local enterprise contribution in respect of focused R&D, international student tuition and sale of services

Robert Frost



*‘Your head so much concerned with outer,
Mine with inner, weather’*

Letterfrack



If only