

Agenda

The Bologna process from the viewpoint of higher education research – analyses and impulses

13 and 14 December 2010

Umweltforum Auferstehungskirche, Pufendorfstr.11, 10249 Berlin

There are many opinions about the Bologna reform. Conferences to date focused more on the various existing viewpoints. Scientific analyses and empirical knowledge have not been at the forefront of discussions. This gap will be closed at the conference by presenting current research results about a process that has been running for 10 years now and linking these results to practice-relevant questions. The aim of the event is to draw conclusions to shape an advanced “Bologna 2.0” process. The conference will be organised in such a way as to enable participants to play an active role in the event. This will strengthen the link between Bologna research and Bologna practice while the conference is aimed at both these target areas.

| Monday, 13 December | |
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| 9.30 a.m. | <i>Coffee reception</i> |
| 10 a.m. | <u>Opening of the conference</u> Thomas Rachel, Parliamentary State Secretary in the Federal Ministry of Education and Research Dr. Jörg Dräger, CEO of CHE Centre for Higher Education Development, Gütersloh |
| 10.30 a.m. – 12.30 p.m. | <u>International overview</u> <i>(session in English language)</i> Bachelor’s/Master’s Degrees in Australia: Changing relationships and purposes over the past 15 years and the influences of the Bologna Process Prof. Dr. Richard James (Director of the Centre for the Study of Higher Education, University of Melbourne) Degrees, Curricula and Qualifications in the Bologna Process: Results from an assessment of 46 European higher education systems Dr. Don F. Westerheijden (CHEPS Center for Higher Education Policy Studies, University of Twente) Where does Germany stand in international comparison? Prof. Dr. Barbara Kehm (Managing director of INCHER International Centre for Higher Education Research, Kassel) <i>Session host: Dr. Sigrun Nickel (CHE)</i> |
| 12.30 – 1.30 p.m. | <i>Lunch Break</i> |

| <p>1.30 – 2.30 p.m.</p> | <p><u>National overview</u></p> <p>Study reform and the new study system in Germany – overview of the latest research results</p> <p>Dr. Martin Winter (HoF - Institute for Research on Higher Education, Wittenberg)</p> <p><i>Session host:</i> Dr. Sigrun Nickel (CHE)</p> | | | | | | | | |
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| <p>2.45 – 4.15 p.m.</p> | <p><u>Indepth look at the results of Bologna-relevant research projects</u></p> <table border="1" data-bbox="395 568 1495 1532"> <thead> <tr> <th data-bbox="395 568 740 607"><u>Panel 1:</u></th> <th data-bbox="740 568 1082 607"><u>Panel 2:</u></th> <th data-bbox="1082 568 1495 607"><u>Panel 3:</u></th> </tr> </thead> <tbody> <tr> <td data-bbox="395 607 740 1532"> <p>Development and measuring student skills</p> <ul style="list-style-type: none"> ♦ <i>Research and further development of the literal skills of Bachelor students</i> <p>Prof. Dr. Walter Erhart Dr. Nadja Sennewald (Universität Bielefeld)</p> <ul style="list-style-type: none"> ♦ <i>Skill-oriented teaching assessment</i> <p>Dr. Edith Braun (Freie Universität Berlin)</p> <p><i>Session host:</i> Prof. Dr. Gabriele Diewald (Vice-rector for Teaching and Further Education Leibniz Universität Hannover)</p> </td> <td data-bbox="740 607 1082 1532"> <p>Employability and lifelong learning</p> <ul style="list-style-type: none"> ♦ <i>Labour market success for Bachelor and Master students – results of graduate studies</i> <p>Harald Schomburg (INCHER Kassel)</p> <ul style="list-style-type: none"> ♦ <i>Entrenching Lifelong Learning at HEIs</i> <p>Prof. Dr. Michael Kerres (Universität Duisburg-Essen)</p> <p><i>Session host:</i> Dr. Jutta Fedrowitz (CHE)</p> </td> <td data-bbox="1082 607 1495 1532"> <p>Institutional framework conditions for good teaching and learning</p> <ul style="list-style-type: none"> ♦ <i>The role of the new higher education professions for the reshaping of teaching and studies</i> <p>Christian Schneijderberg, Nadine Merkator (INCHER Kassel)</p> <ul style="list-style-type: none"> ♦ <i>University teaching in the era of the Bologna reform: multiple target tracking at organisations and individual institutions</i> <p>Wiebke Esdar Julia Hüwe (Universität Bielefeld) Katharina Kloke (FÖV Speyer)</p> <p><i>Session host:</i> Prof. Dr. Frank Ziegele (CHE)</p> </td> </tr> </tbody> </table> | | | <u>Panel 1:</u> | <u>Panel 2:</u> | <u>Panel 3:</u> | <p>Development and measuring student skills</p> <ul style="list-style-type: none"> ♦ <i>Research and further development of the literal skills of Bachelor students</i> <p>Prof. Dr. Walter Erhart Dr. Nadja Sennewald (Universität Bielefeld)</p> <ul style="list-style-type: none"> ♦ <i>Skill-oriented teaching assessment</i> <p>Dr. Edith Braun (Freie Universität Berlin)</p> <p><i>Session host:</i> Prof. Dr. Gabriele Diewald (Vice-rector for Teaching and Further Education Leibniz Universität Hannover)</p> | <p>Employability and lifelong learning</p> <ul style="list-style-type: none"> ♦ <i>Labour market success for Bachelor and Master students – results of graduate studies</i> <p>Harald Schomburg (INCHER Kassel)</p> <ul style="list-style-type: none"> ♦ <i>Entrenching Lifelong Learning at HEIs</i> <p>Prof. Dr. Michael Kerres (Universität Duisburg-Essen)</p> <p><i>Session host:</i> Dr. Jutta Fedrowitz (CHE)</p> | <p>Institutional framework conditions for good teaching and learning</p> <ul style="list-style-type: none"> ♦ <i>The role of the new higher education professions for the reshaping of teaching and studies</i> <p>Christian Schneijderberg, Nadine Merkator (INCHER Kassel)</p> <ul style="list-style-type: none"> ♦ <i>University teaching in the era of the Bologna reform: multiple target tracking at organisations and individual institutions</i> <p>Wiebke Esdar Julia Hüwe (Universität Bielefeld) Katharina Kloke (FÖV Speyer)</p> <p><i>Session host:</i> Prof. Dr. Frank Ziegele (CHE)</p> |
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| <p>4.15 – 4.45 p.m.</p> | <p><i>Coffee break</i></p> | | | | | | | | |
| <p>4.45 – 6.30 p.m.</p> | <p><u>Students in focus</u></p> <p>New ways of involving students in study reform – analyses of a successful model Lukas Bischof (Student, Universität Freiburg)</p> <p>Bachelor's degrees on course for success!? Effects of the Bologna reform in student evaluations per subject group Isabel Roessler (CHE)</p> <p><i>Session host:</i> Dr. Johanna Witte (IHF Bavarian State Institute for Higher Education Research and Planning, Munich)</p> | | | | | | | | |
| <p>from 6.30 p.m.</p> | <p>Reception with drinks and light buffet</p> | | | | | | | | |

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| Tuesday, 14 December | | | |
| 8.30 a.m. | <i>Coffee reception</i> | | |
| 9 – 11. a.m. | A closer look at the results of Bologna-relevant research projects | | |
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| 11 – 11.30 a.m. | <i>Coffee break</i> | | |
| 11.30 a.m. – 1.30 p.m. | <u>The future</u> | | |
| 11.30 a.m. – noon | <u>Impulse</u> One reform leads to another – study quality before and after Bologna Tino Bargel (Work group Higher Education Research of Universität Konstanz) | | |

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| <p>Noon – 1.30 p.m.</p> | <p><u>Discussion round</u></p> <p>Bologna research meets Bologna practice: What can be learned from the results of discussions during the conference for the benefit of further development?</p> <p><i>Participants:</i></p> <p>Prof. Dr. Ulrich von Alemann (Vice-rector for Teaching and Quality Assurance, Heinrich-Heine-Universität Düsseldorf)</p> <p>Santina Battaglia (President of German Association for Higher Education Didactics)</p> <p>Prof. Dr. Barbara Kehm (INCHER Kassel)</p> <p>Dr. Dominic Orr (Head of the “Eurostudent” study on the social dimension of Bologna, HIS GmbH, Hanover)</p> <p>Prof. Dr. Karl Sandner (Vice-rector for Teaching, Wirtschaftsuniversität Wien)</p> <p>Dr. Peter A. Zervakis (Head of the Advice Centre of the German Rectors’ Conference for HEIs, Bonn)</p> <p><i>Session host:</i></p> <p>Prof. Dr. Frank Ziegele (CEO of CHE – Not-for-profit Centre for Higher Education Development, Gütersloh)</p> <p>The closing discussion will be conducted on the basis of an evaluation of the discussion results from the individual events. Participants will be able to see the complete discussion results, or the interim state of play, on presentation panels.</p> |
| <p>1.30 p.m.</p> | <p>Closing snack</p> |

The cost of the conference is **EUR 90**, students and PhD students are entitled to a discount and pay **EUR 40**.

You can register for the conference on-line at the CHE Not-for-profit Centre for Higher Education Development website: <http://www.che-concept.de>. For further questions, please contact Alexandra Tegethoff, who is in charge of registrations and participant support, on +49 5241 9761-22, or at alexandra.tegethoff@che-concept.de.

How to get to the conference: http://www.besondere-orte.com/bo/index.php?option=com_content&view=article&id=54&Itemid=62&lang=de

You will receive information about hotels and other organisational information with your registration confirmation.